

IM-PROVE workshops for large groups of volunteers/campeaders/ young people

Main target group: volunteers on workcamps and ESC projects

TIME	TOPIC	AIM	METHOD	MATERIAL
12 min	<b>I Introduction</b>	*Orientation and getting to know each other	<b>Plenary Speech</b> <ul style="list-style-type: none"> <li>introduction of facilitator(s) and round of names + adjective with same capital letter</li> <li>short input – aims of the workshop</li> </ul>	Tape, markers ( to make name tags beforehand)  Paper, pens
20 min	<b>II Unique traits</b>	* Getting to know each other * Strengthening group feeling * Thinking about unique traits of all  *Introducing terms <i>knowledge/skill/ability/competence</i> and transition to the next activity	Participants play <b>Human bingo</b> based on the skills and competences. Each participant receives the BINGO list with names of all participants. Their aim is to fill in what unique knowledge/skill/ability has each person – not repeating the same.	BINGO list with printed names of all participants  *In case the group is over 20 pax, split it to two and make 2 sets of Human BINGO list)
15 min	Reflection		<b>Plenary reflection</b>	Speaking ball: something to throw easily (a ball, a

			<p>The workshop leader asks the participants to quickly answer the two following questions:</p> <ol style="list-style-type: none"> <li>1. <i>How easy or hard was it for you to find a unique thing about everyone?</i></li> <li>2. <i>Which unique things surprised you the most?</i></li> </ol> <p>The participants answer randomly. The one with the speaking ball answers, then determines the next speaker and passes the ball to them.</p>	<p>water bottle, a pine cone – whatever is available)</p>
<p>3 min</p> <p>15 min</p>	<p><b>III Learnings from Volunteering</b></p>	<ul style="list-style-type: none"> <li>• Summing up own volunteering experience</li> <li>• Sensing that personal learnings and voluntary experiences are validated and useful</li> <li>• Understanding benefits of volunteering for their self-development</li> <li>• Verbalizing previous voluntary experience</li> </ul>	<p><b>Group division</b> The participants are formed into groups with 3-4 pax through counting (numbers/colors/fruit). Number of the groups to be adjusted according to total number of participants.</p> <p><b>Group work</b> Facilitator asks the groups to discuss following question on paper cards/posters:</p>	<p>Paper cards/posters &amp; markers</p> <p>Previously used paper cards/posters</p>

<p>20 min</p>		<ul style="list-style-type: none"> <li>Learning and understanding terms and special expressions connected with their volunteering experience and personal development</li> </ul>	<p><i>What have you learned through volunteering so far? It can be hard and soft skills, anything from practical things like using a special tool over improving English language to personal things or things you learned as a group – anything.</i></p> <ul style="list-style-type: none"> <li>The groups are invited to go to different spots/locations/rooms to be more focused</li> </ul>	
<p>20 min</p>	<p><b>Summing up</b></p>		<p><b>Plenary presentation</b></p> <ul style="list-style-type: none"> <li>All groups return to plenum, but members of each group sit together</li> </ul> <p>Each group presents their paper card/poster with their learnings. They can decide among each other who and how will present.</p> <p>Facilitator sums up the learnings of the participants using technical terms for their competences using a poster or</p>	<p>Depending on location and circumstances:</p> <ul style="list-style-type: none"> <li>Poster /paper cards with prepared competences</li> <li>Flip chart</li> <li>Just oral speech</li> </ul>

			<p>paper cards with competences on it pinned on a flip chart or laid out on the ground or just orally (depending on the location and circumstances)</p> <p>Moreover, Facilitator lists more competences that can be gained during voluntary activities</p>	<ul style="list-style-type: none"> <li>• <u>Exemplary list of competences:</u> <ul style="list-style-type: none"> <li>• Intercultural communication</li> <li>• Communication</li> <li>• Conflict management</li> <li>• Problem solving</li> <li>• Creativity</li> <li>• Project management</li> <li>• Time management</li> <li>• Finance management</li> <li>• Teamwork</li> <li>• Effectivity</li> <li>• Flexibility</li> <li>• Leadership</li> <li>• Independence</li> <li>• Self-management</li> <li>• Foreign Language</li> <li>• Media literacy</li> </ul> </li> </ul>
15 min	<b>IV IM-PROVE application</b>	<ul style="list-style-type: none"> <li>• Getting participants to know about the IM-PROVE application tool: how to subscribe, login,</li> </ul>	<p><b>Plenary presentation</b></p> <p>Facilitator presents the IM-PROVE application showing the participants</p>	<ul style="list-style-type: none"> <li>• Technical device on how to present: e.g. laptop, projector...</li> </ul>

		<p>how to use it further and for what it can be used</p> <ul style="list-style-type: none"> <li>Receiving short feedback concerning the IM-PROVE workshop and the app</li> </ul>	<ol style="list-style-type: none"> <li>Basic information: show web-address or enable android application, show how to apply and login</li> <li>How to use it: how to create a profile, add new projects, how to look at the competences gained from their voluntary experiences and to set goals</li> <li>How it can be useful: learn how to express the learnings of voluntary activities ☑ useful for applications, job interviews, CV etc.</li> </ol> <p>Facilitator can give tips and examples for what they used or would use the tool themselves (more authenticity)</p>	<ul style="list-style-type: none"> <li>Stable internet connection</li> <li>Android application of IM-PROVE</li> </ul> <p>*In case there is no internet available use prepared presentation about IM-PROVE or screenshots</p>
5 min	V Q&A		<p><b>Plenary question round</b></p> <p>Facilitator gives the participants the possibility to ask still unanswered questions or gives tips</p>	
	Goodbye			